

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our Form tutor and team will stay in contact with you and is contactable during school hours. You will receive a call from them explaining that we are putting together a Home School Program to meet the individual needs of your child.

Through your preferred mode of contact staff will call, email and use the programs that we always use to continue to interact with you.

Your child also has a Home school email which the staff member may also use to talk directly to your child.

Work will continue to be set at the appropriate pace. If you want more we can accommodate this, if you want less just keep us informed as we want to stay in contact and support you and the family.

We recognise that our pupils with ASC often struggle to distinguish between home and school so we are looking to support your family life not create additional difficulties.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will send work you can access through your IT needs at home. We know you will be limited with the equipment you have so we will suggest activities that you are likely to be able to engage with.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three Hours
Key Stage 2	Four Hours
Key Stage 3 and 4	Five Hours

DFE Expectation across all subjects and learning.

Accessing remote education

How will my child access any online remote education you are providing?

Please share the names of the online tools or digital platforms that you are using, either for delivery or for assessment.

School Email

G suite and Teams

Hegarty Maths

SENECA

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please let us know if you do not have access to a laptop and we have a small number that we will be able to lend out. We will arrange this with individual requests

Work can be photographed and emailed back or uploaded to teachers and form teams.

Worksheets can be posted or photographed to teachers and form teams.

Online learning will be recorded by the program

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of ways:

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Interactive programs
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Form tutors and teachers will call to ask how the work is progressing and how you are doing?

You can send us feedback anytime in school hours or ask for help.

Our expectation is that you do with your child what you can. For some families this will be everything and more and for others this will be a tremendous burden home schooling. You know your child best and how much home schooling they are likely and capable to do. We just want to keep in communication with you and support as best we can until we can get all of our pupils back on site when it is safe to do so.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check in with you at least once a week and talk with you
- We will provide feedback on work done
- We can see online use of the programs such as Hegarty Maths

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use both Formative and Summative assessment.

We can see how well the work is done and make teacher judgments and we can mark and see the acquisition of scores and points when tests or assessments take place.

We will share these marks and feedback with you.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will continue to support you by checking in with you and if your needs are increasing we will prioritize your access back to school.

We will continue to run EHCP meetings virtually during lockdown

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue in the way we have described above.

We will meet your family needs by providing work in the way best suited and as much as your request to meet your child and family needs.