

School overview

Metric	Data
School name	Cumbria Academy for Autism
Pupils in school	32 Children
Proportion of disadvantaged pupils	6 Children (19%)
Pupil premium allocation this academic year	£6157.08
Academic year or years covered by statement	2019-20
Publish date	20 th November 2019
Review date	1 st October 2020
Statement authorised by	Richard Aindow
Pupil premium lead	Sarah Kirkbride
Governor lead	Lynne Thornton

Disadvantaged pupil barriers to success

Generally poor attendance due to school avoidance, anxiety issues,
Reluctance to work – prior experiences have resulted in low levels of engagement.
Difficulty in concentrating due to previous settings and sensory overload.
Children who are not prepared for learning (Need fed, provided with snacks and have the appropriate equipment to learn.)

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To develop key literacy skills for those children who are behind ARE.	Children will show progress (at their own level). Close the gaps between PP and non-PP students.	July 2020
Develop the library and reading areas in school to ensure that children feel they have access to	Children will engage in home reading.	July 2020

a range of genres and areas they enjoy accessing reading in.	Reading levels will be baselined and monitored showing progress. Staff will use the library area to enhance learning experiences. The library to be set up for Accelerated Reader.	
Children will be more engaged with the writing and are able to access literacy using a range of equipment (through writing, tablets, computer software etc)	Use of Purple Mash to give alternative ways of working. Child engagement in work. Develop key skills for PP children in Primary and lower secondary end of school.	July 2020
Costings:	Purple Mash Subscription – £550 Library Boxes – £84 TA time (2 days) to set up library – £197.70 Literacy Shed Plus Subscription - £20.83 Teaching Resources (Books etc) - £500	

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
To support the challenging behaviours of our children.	Fewer behaviour incidents recorded in school. All staff to be trained at Level 1 in Team Teach Interventions and support to be put in place to support positive behaviour.
To provide children with experiences and opportunities beyond the classroom environment.	Use of immersion suite to prepare children for activities outside of the school grounds. Children to visit other schools to develop social interaction opportunities. Visits to places that support learning as well as social experiences to be sought.
Improved attendance from that in previous settings.	Regular meetings with parents. Ensuring children feel supported and understood. Good communication strategies in place.
An environment that helps learning.	Staff amend their practices and environments where appropriate to reduce over-stimulation and ensure children are best prepared for learning. Develop Mental Health Training in school.
Ensure children are ready to learn.	Relevant materials accessible for learning. Children provided with snacks / breakfast where needed on arrival to school.
Projected spending	Team Teach Training (all staff) – £127.99 Transport and Entry Fees for visits – £250

	Snacks / Food - £60 Team Teach Mental Health Course - £206.25 WELL Project – Mental Health First Aid – Free
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Teaching priorities for current academic year

Aim	Evidence of impact
Literacy Interventions	<ul style="list-style-type: none"> • Reading intervention • Toe-by-Toe • 1:1 Literacy Support • Phonics Support • Speech and Language Therapy • Support in place throughout the school.
Communication	Use of Texting Service (Arbor), Seesaw, Tapestry.
Projected Spending	Toe by Toe Resources - £26

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure effective communication with parents to improve parental engagement throughout the school. (Working in partnership with one another) Texting, Email, Tapestry and Seesaw.
Priority 2	Develop opportunities to engage children in areas that they show particular talents / strengths.
Barriers to learning these priorities address	Low self-esteem / confidence. Reluctance to visit other places.
Projected spending	Tapestry – £99 Seesaw – free Texting allocation – £80

Wider strategies for current academic year

Measure	Activity
Priority 1	Children to gain access to a range of external services, including SALT, Counselling, Nutritionist etc.
Priority 2	Social and Life Skills Opportunities. Music Therapy, Trips, Experiences to enhance learning.
Barriers to learning these priorities address	Poor self-confidence, Low levels of concentration to engage with programmes and strategies.
Projected spending	<p>Mable</p> <p>£160 for baseline assessments x 6 (£960)</p> <p>SALT – 1 session per week (£40) x 20 weeks for 2 children. (£1600)</p> <p>Counselling 1 session per week (£40) x 5 weeks (initially) for 2 children. (£400)</p> <p>Total - £2960</p> <p>Music Therapy / Lessons - £1662.50</p>

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time and relevant CPD is given to staff.	Use of INSET days and looking for courses linked to priorities to be identified by SLT and staff.
Targeted support	Looking for slots in the timetable to provide important interventions.	Timetables for some staff to be altered to accommodate this.
Wider strategies	Begin to develop middle-leadership roles.	SLT to begin restructure to allow for this to happen.

Overall Expenditure 2019-20:- £6824.27

Although slightly above the given allowance for this year, we feel that we are able to support this vision with money from other areas, as these actions will benefit all children receiving PP in our care.

Review: last year's aims and outcomes *(Not yet applicable as we are a new school)*

Aim	Outcome

