



## Year 7 Catch-Up Funding

### Statement of Expenditure and Action Plan – 2019/20

#### ***What is the Year 7 literacy and numeracy catch-up premium?***

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

#### ***Summary Information***

<b>Number of children in Year 7 cohort</b>	6
<b>Number of children eligible for top-up funding (who were entered to KS2 assessments)</b>	3
<b>Total amount of funding</b>	£461

#### ***Previous Allocations***

As this is our first academic year as a new school (we opened in September 2019), this is our first allocation of Year 7 literacy and numeracy catch up premium. As a result, we do not yet have an impact statement, and will be analysing the use of this funding when we write a new action plan for the academic year 2020/21.

#### ***Pupil Performance Data from KS2 Assessments***

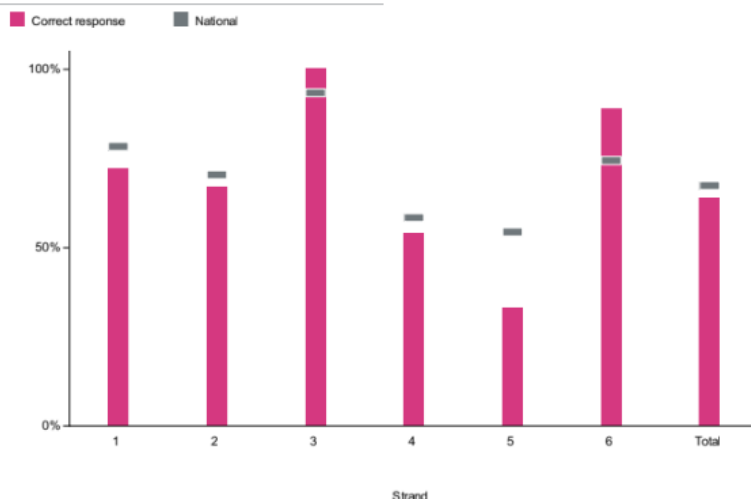
	<b><i>Scaled Score</i></b>	<b><i>Level</i></b>
<b><i>Reading</i></b> <i>(3 Children entered for the assessment)</i>	101	EXS
	113	GDS
	96	WTS
<b><i>SPAG</i></b> <i>(3 Children entered for the assessment)</i>	107	EXS
	111	GDS
	94	WTS
<b><i>Mathematics</i></b> <i>(2 Children entered for the assessment)</i>	109	EXS
	110	GDS

## Key Areas for Development Based on Year 6 Statutory Assessments.

### Reading

Based on the cohort of 3 pupils.

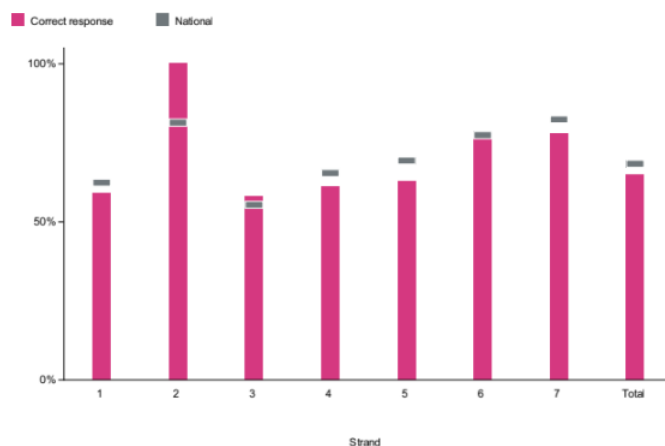
Strand	Marks available	Correct response %	National %	Difference
1. Give / explain the meaning of words in context	6	72	78	-6
2. Retrieve and record information / identify key details from fiction and non-fiction	21	67	70	-3
3. Summarise main ideas from more than one paragraph	1	100	93	7
4. Make inferences from the text / explain and justify inferences with evidence from text	18	54	58	-4
5. Make comparisons within the text	1	33	54	-21
6. Identify / explain how meaning is enhanced through choice of words and phrases	3	89	74	15
<b>Total</b>	<b>50</b>	<b>64</b>	<b>67</b>	<b>-3</b>



### English grammar and punctuation

Based on the cohort of 3 pupils.

Strand	Marks available	Correct response %	National %	Difference
1. Grammatical terms / word classes	13	59	62	-3
2. Functions of sentences	2	100	81	19
3. Combining words, phrases and clauses	4	58	55	3
4. Verb forms, tense and consistency	6	61	65	-4
5. Punctuation	16	63	69	-6
6. Vocabulary	6	78	77	1
7. Standard English and formality	3	78	82	-4
<b>Total</b>	<b>50</b>	<b>65</b>	<b>68</b>	<b>-3</b>



In our first year of opening, we have decided to use the Year 7 Catch-up grant to provide 1:1 support for those children who have been identified through the plan. We are also accessing a range of ICT software, apps and programmes to develop literacy skills in school (including: Literacy Shed +, Purple Mash, Adobe Spark etc). Children will also benefit from the addition of Accelerated Reader to our school, to support reading for pleasure and comprehension skills. Although this will not be funded using this particular grant, we believe it will have an impact in the long term.

Key approaches using the Year 7 Catch-Up Funding will be:

- Reading Intervention Sessions (2 x 30min sessions per week for 2 children)  
(HLTA x 2hrs weekly = £32.36 p/w) x 12 weeks = £388.32
- 1:1 support in English Lessons